

Level 4



Certificate in Education and Training

Study for a certificate online

..... and then get a job or a promotion with an internationally recognised British teaching qualification!

The Level 4 Certificate in Education and Training is a qualification from NCFE. The qualification is for trainee teachers and teachers. It develops your practical teaching skills and, through optional units, prepares you to work in a wide range of contexts. You could also use this qualification to support your progression to further learning within the teaching and learning and education sector.

It can meet the needs of a range of trainee teachers, including:

- individuals who are not currently teaching and training but who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification
- individuals who are currently teaching and training (including those who have just begun teaching and training) who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification
- individuals currently working as Assessors who wish to achieve a teaching qualification.

To obtain the qualification you must achieve a minimum of 36 credits: 21 from the mandatory units and a minimum of 15 from the optional units. At least 21 credits must be at or above level 4. Please note that some optional units may not be available at all times at all locations.

Mandatory units:

Understanding roles, responsibilities and relationships in education and training (3 credits, Level 3)

Delivering education and training (6 credits, Level 4)

Using resources for education and training (3 credits, Level 4)

Assessing learners in education and training (6 credits, Level 4)

Planning to meet the needs of learners in education and training (3 credits, Level 4)

Optional units:

Assess occupational competence in the work environment (6 credits, Level 3)

Assess vocational skills, knowledge and understanding (6 credits, Level 3)

Develop and prepare resources for learning and development (6 credits, Level 4)

Develop learning and development programmes (6 credits, Level 4)

Engage learners in the learning and development process (6 credits, Level 3)

Engage with employers to develop and support learning provision (6 credits, Level 3)

Engage with employers to facilitate workforce development (6 credits, Level 4)

Identify individual learning and development needs (3 credits, Level 3)

Identify the learning needs of organisations (6 credits, Level 4)

Internally assure the quality of assessment (6 credits, Level 4)

Manage learning and development in groups (6 credits, Level 4)

Understanding the principles and practices of externally assuring the quality of assessment (6 credits, Level 4)

Understanding the principles and practices of internally assuring the quality of assessment (6 credits, Level 4)

Analysing English language for literacy and language teaching (3 credits, Level 3)

Reading skills for literacy and language teaching (3 credits, Level 3)

Speaking and listening skills for literacy and language teaching (3 credits, Level 3)

Writing skills for literacy and language teaching (3 credits, Level 3)

Using mathematics: personal and public life (6 credits, Level 3)

Using mathematics: professional and vocational contexts (6 credits, Level 3)

Using mathematics: academic subjects (6 credits, Level 3)

Action learning to support development of subject specific pedagogy (15 credits, Level 5)

Action research (15 credits, Level 5)

Assessment and support for the recognition of prior learning through the accreditation of learning outcomes (6 credits, Level 3)

Delivering employability skills (6 credits, Level 4)

Developing, using and organising resources in a specialist area (15 credits, Level 5)

Effective partnership working in the learning and teaching context (15 credits, Level 4)

Equality and diversity (6 credits, Level 4)
Evaluating learning programmes (3 credits, Level 3)
Inclusive practice (15 credits, Level 4)
Preparing for the coaching role (3 credits, Level 4)
Preparing for the mentoring role (3 credits, Level 4)
Preparing for the personal tutoring role (3 credits, Level 4)
Principles and practice of lip reading teaching (12 credits, Level 4)
Specialist delivery techniques and activities (9 credits, Level 4)
Teaching in a specialist area (15 credits, Level 4)
Understanding and managing behaviours in a learning environment (6 credits, Level 4)
Working with the 14-19 age range in education and training (9 credits, Level 4)
Managing behaviours in a learning environment (6 credits, Level 5)

How do I study and how long will it take?

This is a blended learning programme with a minimum of 140 and a maximum of 204 Guided Learning Hours, which should normally take around six to nine months to complete. The subject knowledge is delivered online through the Teaching Zone on the iQualify UK website.

Studying online is extremely flexible, as you can study at the time and place that best suits you, without the cost and hassle of getting to classes. Everything you need is provided online in the Teaching Zone, so you won't ever miss anything, and you can repeat sections until you fully understand them. You also have a personal online tutor, who is a subject expert who will support you in your studies, and who you can contact if you have any questions. All you need is Internet access through a phone, tablet, laptop or PC! The time it takes in practice is up to you, and will vary depending on your commitment and how easy you find it to study.

iQualify UK will work with your school to negotiate a partnership and develop your bespoke learning pathway. A team in the UK will conduct quarterly seminars, workshops and knowledge based lectures at key selected locations.

For the assessment you are required to create a portfolio of evidence which demonstrates achievement of 100% of the learning outcomes and assessment criteria associated with each unit. The main pieces of evidence for the portfolio could include:

- assessor observation – completed observational checklists and related action plans
- witness testimony
- candidate's proof of work
- worksheets assignments/projects/reports
- record of professional discussion
- record of oral and written questioning
- candidate and peer reports
- Recognition of Prior Learning (RPL)

There will be a minimum of three observations totalling a minimum of three hours for each student and there is a requirement for a minimum of 30 hours of practice for this qualification.

Entry requirements

This is a competence based qualification so there is a requirement for assessment in a real work environment. You must therefore have employment or a placement in a school environment. All trainee teachers joining this qualification programme must have sufficient skills in English, mathematics and ICT.

Why iQualify UK?

Six great reasons:

- high quality online courses from a trusted London based educational institution offering UK Government approved accredited qualifications
- a supportive teaching environment run by a team of extremely experienced British educational professionals and academics
- everything you need is online, and live classes allow you to interact with your tutors and fellow students
- great value for money, with flexible payment options and discounts when paying in full
- no hidden extras, as all costs are included as part of enrolment - and valuable additional content provided for free
- you can try online learning before you buy with our free trial option

Progression

This qualification is the equivalent level, in terms of difficulty, to the first year of a Bachelor's degree and so stands you in good stead for further academic study at the same or the next level.

Enrol now!

For more information, and to enrol, please go to our website at www.iqualifyuk.com. If you have any questions please phone us on +44 (0)20 7221 1662 or email us on info@iqualifyuk.com.